| **1. Course title:** Regional Policies | | | | |
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| **2. Code:** | | **3. Type (lecture, seminar, laboratory):** lecture | | |
| **4. Total of contact hours:**  26 hours | | **5. Number of credits (ECTS):** 3 | | |
| **6. Pre-requisites (max. 3):** none | | | | |
| **7. Announced:** ☐ autumn semester, ☒ spring semester, ☐ both semesters | | | | |
| **8. Limit for participants:** no | | | | |
| **10. Instructor-in-charge (faculty, institute and department):**  Norbert PAP, PhD (FS, Institute of Geography, Department of Political Geography, Development and Regional Studies) | | | | |
| **11. Instructor(s) and percentage:** | | Norbert PAP | | 100 % |
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| **12. Language:** English | | | | |
| **13. Course objectives and learning outcomes:** Objectives of the course are to help the students acquire basic knowledge and skills used in modern regional development and adjacent disciplines.  Students visiting the course:  *will know* the basic definitions and concepts of regional development, *can use*  the basic terminology of the field.  *Are able,*  with the knowledge of the context of regional development, to collect data, analyse regional development datasets, understand and prepare regional analysis etc.;  *are open* to cultures and histories of different cultures and nations, have the basic knowledge to do so. *pursue* to analyse and evaluate the major concepts of development geography;  *are able to individually* analyse, understand and represent basic demographic processes,  *are able* with the help of relevant data,  *to*  prepare figures, presentations, briefings and supporting materials for decision makers. | | | | |
| **14. Course outline / Milestones**   1. week: Introduction to regional development and regional policies. Key words, basic concepts.   2. week: The beginning of state territorial policies. State and territory. The reasons of the ceration of territorial uneqalities. Space theories..  3. week: Territorial policies in the ancient period.. The territorial policies of the potamic civilisations. The territorial policies of the Roman Empire. .  4. week: Medieval Europe. The medieval city. Municipalities in the Middle Age. The role of the Church. The medieval universities. Defence systems and their impact. Case study: The “black death” in the Middle Age.  5. week: The agricultural and industrial revolution and the impact on the settlement system.  6. week: The beginning of the regional development policy in the 19th century. The liberal state.. Patrick Geddes and Ebenezer Howard. Crisis and responses in 19th century England.  7. week: The basic theoroies of the geography. Development modells.  8. week: Regional development in the 20th century. UK, USA, Russia-CCCP  9. week: Regional development in the 20th century: Germany, France, Italy.  10. week: The european integration process and the changing concept of the regional development,.  11. week: Regional development of the European Union I.. Instruments and institutions.  12. week: Regional development of the European Union II. Finance.  13. week: Closing the semester and assessment. | | | | |
| **15. Mid-semester works** | | | | |
| **16. Summative assessment, formative assessment**  Final exam (written): 70%  In-class activity: 30%  Percentage of collected points is calculated compared to the possible maximum number of points  0-50%: fail/grade 1; 50-60%: grade 2; 60-75%: grade 3; 75-85%: grade 4; 85% and above: grade 5. | | | | |
| **17. Reading assignments:**   1. Norbert Pap 2017: Regional policies and development. Educational handout 187 p. 2. Norbert Pap & József Tóth 1999: Regional issues of contemparory Europe. JPTE TTK, 141 p. 3. Norbert Pap 2012: Hungary, the Balkans and the Mediterranean. Publikon Publisher, 210 p. | | | | |
| **18. Recommended texts:** | | | | |
| **Date** | 13 November, 2017 | **Prepared** |  | |
| Norbert PAP PhD  instructor-in-charge | |
| **Endorsed** | | |  | |
| András TRÓCSÁNYI PhD leader of the program | |